

Investing for Success

Under this agreement for 2019
Yeppoon State School will receive

\$131,436*

This funding will be used to

Support all learners to reach their full potential, with a targeted focus on the early literacy development of Prep – Year 2 students and improving writing achievement for students in Yr 3-6. Our targets for improved student outcomes include the following:

- Increase the number of students achieving a 'C' standard or higher for English in each year level (>80%) with those achieving below year level standard supported by documented differentiation strategies or Individual Learning Plans (ILP).
- Every student accessing a different year level curriculum (ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Ensure all students demonstrate at least a year of academic growth as defined by benchmarks on the Literacy Continuum.
- Increase the number of students reaching cluster level benchmarks on the Literacy Continuum to 80% for Prep – 2 students, through targeted intervention.

Our initiatives include

Initiative	Evidence- Base
Establish Professional Learning Teams to collaboratively build knowledge and understanding of the Australian Curriculum. Engage regional support to improve teacher capability to identify the writing demands of the Australian Curriculum that underpin each piece of writing assessment.	DuFour, R 2010, <i>Learning by doing. A handbook for Professional Learning Communities at work.</i> Solution Tree, USA Fullan, M & Sharratt, L 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA
Facilitate professional development and coaching for all teachers in the process of embedding visible learning strategies in the classroom	Fisher, D; Frey, N & Hattie, J 2016, <i>Visible learning for literacy K-6.</i> Corwin, USA. Hattie, J & Clarke, S 2019, <i>Visible learning feedback.</i> Routledge, USA.
Utilise Early Start and the Literacy Continuum to track literacy progress across the school.	Department of Education and Training 2015, <i>Moving literacy forward, focussing on quality teaching for successful learning.</i> QLD
Develop and implement a consistent framework for teaching literacy in Prep – Year 2 through coaching and feedback.	

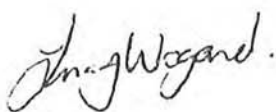
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



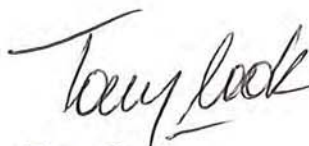
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Our school will improve student outcomes by

Initiatives	Budget
Employing a Literacy Coach .5 to develop and support the implementation of a consistent literacy framework in Prep – Year 2 classrooms.	\$66,640
Providing teaching staff with release time for team curriculum review (planning) days and intentional collaborative opportunities within the school and across the cluster (learning walks, pre/post moderation, peer coaching).	\$26,696
Employing an additional teacher aide to consolidate student learning in literacy.	\$38,100



Lisa Wogand
Acting Principal
Yeppoon State School



Tony Cook
Director-General
Department of Education

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