Snapshot report

Under the agreement for 2014
Yeppoon State School received $73,000

Our full 2014 agreement can be found here: Great Results Guarantee 2014 agreement

Our school strategies are showing substantial progress toward our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

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<th>OUR TARGETS:</th>
<th>OUR ACHIEVEMENT TO DATE:</th>
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<tr>
<td>• Ensure that 100% of year 3, 5 &amp; 7 students attain national minimum standard or higher in Literacy and Numeracy or achieve their targets and goals as identified in their Great Results Guarantee Support Plan.</td>
<td>• All students have attained national minimum standard or higher in Literacy and Numeracy or are working towards their goals as indentified in their Great Results Guarantee Support Plan which are recorded on ‘oneschool’.</td>
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<td>• Increase the percentage of students in the upper two bands in Spelling in Year 3 from 24.2% (2013) to 34.2% (2014)</td>
<td>• Percentage of student in the upper two bands in spelling in Year 3 – 29.3% (2014)</td>
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<td>• Increase the percentage of students achieving a C or above in English in Year 3 from 56.9% (Semester 2/2013) to 75% (Semester 2/2014) and to 85% in Semester 2/2015)</td>
<td>• Percentage of students achieving a C or above in English in Year 3 – 70% (Semester 2, 2014)</td>
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STRATEGIES IMPLEMENTED INCLUDE:
• Review student achievement on a five weekly cycle in Reading, Writing and Numeracy to assess students’ current performance, with fortnightly review of achievement for those students identified as at risk of not achieving national minimum standard. (Sharratt & Fullen)
• Use the above reviews to inform teaching and learning, to plan specifically for the needs of students and to create individual improvement plans. (Masters)
• Discuss individual learning goals with all students, monitor improvement and provide feedback (Hattie).
• Develop and Implement (and record on One School) Great Results Guarantee Support Plan for students indentified as ‘at risk’ of not meeting national minimum standard in NAPLAN Reading, Writing or Number (2014)
• Continue to implement our whole school curriculum program across all year levels using agreed models of delivery with a specific focus on our Whole School Reading and Spelling programs