

YEPPOON STATE SCHOOL COMMUNITY PARTNERSHIP AGREEMENT

This is an agreement between the staff of Yeppoon State School, the parents/ caregivers/families of Aboriginal and Torres Strait Islander students' community members or organisations that offer support that improves children's access to and success in the curriculum.

We agree to work together so that Aboriginal and Torres Strait Islander students have the best start in life. Students' talents and abilities should be fully developed so that they achieve their best at school.

We want students to receive a quality education, to feel supported at school and at home and to be proud of their identity and culture(s).

Our goal is that students will successfully complete primary school with strong foundations in reading and writing in Standard Australian English and numeracy so that they are well prepared for secondary education and eventually employment.

The following sections show what we will do to achieve this goal.

School staff members will:

- develop understandings of Aboriginal and Torres Strait Islander histories, cultures, languages, traditions and ways of learning;
- respect and value students and acknowledge their cultural background(s);
- have high expectations of students and their abilities to learn and succeed;
- strive to meet students' learning needs and use up to date resources, learning aids and equipment;
- develop individualised learning plans for students where appropriate;
- protect, value and care for students while they are at school, creating a school that is free from discrimination and harassment;
- inform parents/caregivers/families of their children's attendance and progress at school and show them examples of their children's work;
- investigate any concerns that students and parents/caregivers/families raise with them;

- welcome parents/caregivers/families to the school so they can see where their children learn and share local knowledge with the school;

encourage and support Aboriginal and Torres Strait Islander people who want to work at the school or wish to become teachers or education workers.

Parents/caregivers/families will:

- expect school staff to provide quality teaching for their children;
- make sure their children attend school and do their homework;
- have high expectations of their children's abilities to learn and succeed;
- support their children's learning (for example, by reading to them or asking about their school work);
- encourage their children's interest in learning and let them know about the importance of education;
- meet with school staff to discuss their children's progress at school;
- praise their children's achievements and success;
- help school staff to understand local Indigenous history and cultures; and volunteer to help around the school where possible.

We agree that this document will remain in place if we have a new principal and that we will regularly reaffirm our commitment to it and renegotiate it when our needs and circumstances change.

This agreement was completed on 21 March 2013.

Together, the undersigned school staff members and parents/caregivers representatives, believe they can work together to make a difference in education and the lives of Aboriginal and Torres Strait Islander children and young people.