



Yeppoon State School

Strategic Plan 2015 - 2018

School Profile

Yeppoon State School is a state government co-educational school in the Central Queensland Region. It overlooks the coastal township of Yeppoon and provides education for approximately 350 students from Prep to year six. The school is characterized by attractive grounds of over 10 hectares, a swimming pool on site, two beautiful ovals and an environmental bush-walking trail. A wide and varied curriculum is available at Yeppoon State School to meet the needs, talents and interests of all students and includes a sound academic program based on the Australian Curriculum. We also boast a wide variety of sporting opportunities, an instrumental music program that has been acclaimed at state level, extension programs for the gifted and talented and a variety of interest groups and clubs including math's club, science club, chess club and junior landcare. The Yeppoon State School community is noted for its family atmosphere and student-centred approach.

Vision

We provide a high quality education that assists our students to develop a love of learning, develop judgment and a sense of responsibility, understand the past and prepare to embrace the future.

We empower learners to be informed, effective and responsible citizens in a changing world.

Values

- Our school community is committed to:
 - Emotional resilience and social competence
 - Achieving academic potential
 - Developing competent learners who actively seek and use knowledge
 - Promoting compassion and global awareness
 - Encouraging problem solving and informed risk taking.

Priorities

Core Priority: Attendance

Measures	Targets			
1. Improve attendance of all students in all year levels.	Reduce the number of students with less than 85% attendance to 0.			
Strategies	2015	2016	2017	2018
Improve student attendance across all year levels through focused attention on students with less than 90% attendance. Utilise more targeted intervention to address these absences.	✓	✓	✓	✓

Core Priority: Attainment

Measures	Targets
1. Growth in NAPLAN proportions at or above National Minimum Standard (NMS).	All year levels, NAPLAN, all areas: Minimum of 90% of students at, or above, national minimum standard.
2. Growth in NAPLAN proportions in upper two bands (U2B)	To be statistically similar to Nation in U2B in all areas in NAPLAN
3. Improvement of Performance in NAPLAN compared to schools of similar ICSEA score.	Performance in NAPLAN Equal to or greater than schools of similar ICSEA score.

Priorities

Strategies	2015	2016	2017	2018
Continue to identify students at risk of not attaining NMS and provide with focused support.	✓	✓	✓	✓
Continue to identify students with potential to move in to upper two bands and provide with focused extension and support.	✓	✓	✓	✓

Core Priority: Writing

Measures	Targets			
1. Implement whole school writing program.	100% of students achieving at national minimum standard in years 3,5,7			
Strategies	2015	2016	2017	2018
Writing team develop writing program utilising ACARA scope and sequence to outline exactly what and when components will be taught.	✓			
Staff will moderate writing utilising the NAPLAN markers guide, both across year levels and across cluster schools.	✓	✓	✓	✓

School Priority: Spelling

Measures	Targets			
1. Improve student achievement in spelling for all students.	100% of students to achieve at or above national minimum standard in spelling in NAPLAN by 2016. Increase the percentage annually, over the next four years, of students acheveing a C or above in English in all years levels.			
Strategies	2015	2016	2017	2018
Continue to Implement WORDS THEIR WAY phonics, spelling and vocabulary program.	✓	✓	✓	

Core Priority: Reading

Measures	Targets			
1. Continue to improve achievement in reading across all year levels	100% of students achieving at NMS in NAPLAN reading by 2016			
Strategies	2015	2016	2017	2018
Continue to focus on whole school reading utilising existing whole school reading plan.	✓	✓	✓	✓

Core Priority: Numeracy

Measures	Targets
None	
Strategies	2015
None	

Core Priority: Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

Measures	Targets
None	
Strategies	2015
None	

Core Priority: Science

Measures	Targets
None	

Priorities

Strategies	2015
None	

Core Priority: Retention

Measures	Targets
None	

Strategies	2015
None	

Core Priority: Transition

Measures	Targets
None	

Strategies	2015
None	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director