

Investing for Success

Under this agreement for 2018 Yeppoon State School will receive

\$128 714*

This funding will be used to

- Increase the number of Students achieving a 'C' Standard or higher for English in each year level (> 80%) with those achieving below a 'C' being supported by documented differentiation strategies or Individual Support Plans (ISP)
- Increase the school's capacity to provide support to both teachers and students in order to ensure ISPs are enacted with rigour and monitored
- Increase the Mean Scale Score (MSS) in NAPLAN Writing from 357 in 2016 (Year 3), 444 in 2016 (Year 5) to 400 (Year 3) and 490 (Year 5) in 2018.
- Increase the percentage of students in the Upper Two Bands (U2B) in Writing from 18.6% (Year 3) in 2016, 6% in 2016 (Year 5) to 20% (for both Year 3 and Year 5) in 2018.
- Ensure 100% of Year 3 Indigenous Students achieving at or above the National Minimum Standard (NMS) in Reading (unless exempt)
- Decrease the Gap between the Mean Scale Score (MSS) achieved by Indigenous and Non-Indigenous students in the NAPLAN areas of Reading and Writing

Our initiatives include

- Establishing a strong Inclusion Support Model driven by the HOSSES and monitored through the Student Development Group (SDG)
- Strengthening the support provided to teachers and students through increasing the Support Teacher Literacy and Numeracy (STLaN) position to fulltime in 2018 and placing this position as part of the Inclusion Team to ensure targeted support
- Build teacher understanding and capacity in using the Literacy Continuum to monitor student performance (Dept. Education NSW)
- Continue to display clear Learning Walls in every classroom which map the Learning Journey (Hattie)
- Strengthening the Yeppoon State School Coaching and Feedback Process driven by the Deputy Principal and Curriculum Leaders Team (Collegial Coaching Model)
- Implement the Yeppoon State School Attendance Strategy to promote regular attendance
- Release teachers to work with Curriculum Leaders and School Leaders in strengthening practice and analysing data (Hattie, Masters Report)
- Implement the Yeppoon State School 2018 Explicit Improvement Agenda with a focus on the Vocabulary, Punctuation, and Sentence Structure components of Writing (NAPLAN Marking Guide)
- Increase the support received from the Regional Speech Language Pathologist (driving evidenced based Vocabulary and Oral strategies (STRIVE/ OLEY/ POND)) (EQ SE Region)
- Utilise PODs to support, monitor and review school practices and student achievement (DuFour, R)



Our school will improve student outcomes by

- Purchase additional staffing (STLaN, AAEP, Speech and Language Pathology (SLP), T/Aide) to support identified initiatives (\$103 000)
- Provide TRS to release Teachers to build capacity and participate in Coaching and Feedback Process (\$12 714)
- Release teachers to provide time for collaboration, professional development, data analysis and planning (\$13 000)



Steve Conner
Principal
Yeppoon State School



Patrea Walton
A/Director-General
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